

The
CANTERBRIAN

Domestic Science School
Canterbury



"Knowledge is Power"

1930



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THE
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Quarterly Journal

of the



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DRAKES

The Canterbury School Ship which will leave on 1st of September
can be obtained at City Press.



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The last sounds of "God Save the King" had just died away when the rain began to fall, and all the children ran to seek shelter.

Gwen Bowe and Mavis Phelps, 9A.



"THE CANTERBRIAN."

August, 1930.

Fourth Edition.

STAFF AND OFFICE-BEARERS.

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Miss Parkinson
Miss O. Phelps, B.Ec.

8th Class:

Miss Bray, B.A.
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9D: Rua North
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8B: Portia Proudfoot
8C: Jean McInnes
8 Dom.: Doreen McLaughlin
7A: Millie Vincent
7B: Obre Buckworth
7C: Iris Brown
7D: Myrtle Irwin
7E: Eileen Ryan
7F: Hazel Kirkup

Editor:

Miss Holmes

Asst. Editor:

Miss Dunlop

Finance:

Miss L. Einsaar

EDITORIAL.

THE SIGNIFICANCE OF THE SCHOOL UNIFORM.

Why is the wearing of the full school uniform encouraged, nay, almost demanded, in Girls' Secondary Schools? The reasons are various—and good.

In the first place, it is economical. It takes long and rough usage to make the schoolgirl's uniform look shabby; she can make the greater part of it herself; it never becomes old-fashioned; with careful pressing, cleaning and mending, one summer and one winter uniform can be made to last the three years of our course.

Appearance is its next recommendation. Practically all school-girls look better in uniform than out of it, especially for school purposes, and where trimness and suitability are concerned. In mass formation, the effect of the uniform is striking. Can any Canterbury parent who witnessed the march past the flag on Empire Day forget the wonderful appearance of the uniformed squads?

But there is a greater and deeper psychological reason than these for the adoption of the uniform—I refer to its work as a bond of comradeship, and as a symbol of the great and growing democracy—the democracy of the schoolgirl in the fields of Higher Education! those fields which have produced skilful engineers like Amy Johnson, scientists like Madame Curie, politicians like Margaret Bondfield.

And the flag of this democracy, whose members, rich and poor, are on an equal footing in all school concerns, is the uniform, that great unifier. The regimental colours of this army of girls are the various school badges, each badge representing a particular bond of friendship between members of a particular school.

May the girls of the Canterbury Central Domestic Science School wear their badges and uniforms to the honour of themselves and their school. May they cherish them as the symbols of something much higher than the materials from which they are made. May they realise from their own school motto that "Knowledge is Power," and use that power honourably for the good of the nation!

E. SUMMERLEY.

on it by prefects and vice-prefects of the respective classes. The rest of the proceedings were held in the Palace Theatre, Canterbury.

Mr. Reynolds, the Headmaster, read the apologies of the Director of Education, who sent the message that all boys and girls should work harmoniously. He then thanked Mr. Crane for the loan of the Palace Theatre for the school's use. An address was given by the Rev. Mr. Bonner. He spoke about the means of communication, and the way the Empire is connected, and the love of justice and duty. Mr. Ness then spoke of the population and problem of unemployment in both England and Australia. He concluded by saying that Mr. Drummond had promised that Canterbury should not be forgotten when funds were available for the building of the new school.

Mr. Reynolds expressed his sorrow at the thought that the Rev. Mr. Creighton was leaving the district. Mr. Creighton then stressed the meaning of Empire Day.

Mr. Davies discussed the flag and the meaning of the Red, White, and Blue:—

RED for Sacrifice,

WHITE for Purity,

BLUE for Truth.

The audience dispersed after the singing of the National Anthem, and the youthful Canterbrians departed to enjoy a precious half-holiday.

L.W. and J.C., 9A.

CANTERBURY'S PART IN THE GYMNASTIC DISPLAY.

Leading the way into the spacious enclosure of the Show Ground, Canterbury, made itself very conspicuous as a fine study of Australian girlhood. The faultless uniforms and the fine, steady marching was a very strong feature of the display.

To the loud cheers from young and old in the grandstands, Canterbury led on, accompanied by the strains of the boys' band. Walking down to the far end of the field, the girls took up their position for the various dances. These were accomplished with great success, and as they marched to their singing places, how proud they felt to belong to and be able to serve such a noble country and school!

On Monday morning the fierce gale was still raging, and caused great consternation. When the boat arrived at Byron Bay, it could not be anchored at the jetty, as the sea was too rough, and luggage and passengers alike were hauled on the jetty with the aid of a huge basket attached to a crane, and were claimed by friends or relations.

Greta Walker, 8th Dom.

WARATAH AND WATTLE.

It was nigh on noon, and the stately Wattle, crowned with golden bloom, watched her reflection in the rippling stream that flowed about her feet. King Waratah looked at her with sad, longing eyes.

"Oh, Wattle, will you not be my Queen?" he asked.

"No, no, King of the flowers; how can I when I love the violet sweet?"

"My crown, my kingdom would I give for you!"

"Nay, not even your kingdom would induce me to say I love you, King Waratah."

"Oh, Wattle, with your golden blooms and leaves of silver mist, I love only, only you."

He ceased, for the sound of human voices could be heard. The flowers trembled with fear as two great beings strode into the little clearing.

"This Waratah will bring some money; let's take it," said one.

In agony the Waratah cried:

"Oh! Wattle, sweet Wattle, say you love me before I go."

"I do love you, Waratah; I vow my daughter will marry your son."

Then she wept, shaking the silvery dew from her golden crown as she watched King Waratah carried away.

That is the reason why the Wattle always sheds her dew at noon, whilst all the other flowers lose theirs in the early morning.

Beryl Palmer, 7A.

EMPIRE DAY.

The children of the Canterbury Public School gave a fine display at 10 a.m. on May 7th.

The Captain, Elvie Doyle, and Vice-Captain, Olive Michell, led the Super Primary past the monument, and wreaths were placed

STAFF CHANGES.

The staff extends a cordial welcome to the following teachers:—

Miss Dunlop (First Assistant), Miss Parkinson (9th Class), Miss Phelps (9th Class), Miss Henderson (7th Class), Misses Bell, Bamford and Simpson (Cookery), Miss Kaye (7th Class).

We were very sorry to lose the following teachers, but we wish them success and happiness in their new spheres:—

Miss Cormick (Ashfield); Miss Smith (Wellington High); Miss Flatt (Bathurst High); Miss Bibby (Bourke Street); Miss Burton (Penrith High); Miss Clapham (Paddington); Mrs. Harris (Hurstville).

Miss Grieves, who has been appointed to St. Peters as First Assistant, successfully sent our little magazine forth on its career. The first three issues were hers, and we think "The Canterbrian" is feeling a little sorry for itself this time.

We congratulate Mrs. Dunstan (Miss McVey), and Mrs. Aitchison, and wish them happiness in their new walks of life.

NEWS OF THE SCHOOL.

Canterbury has been successful in winning the Teachers' Federation Horticultural Society's trophy for Domestic Science School Gardens for the eighth time. It left us only twice in six years, and will now be permanently ours—the symbol of the glory of our garden.

In the School Gardens Competition of the Royal Agricultural Show, Canterbury also won the first prize.

Our Annual Speech Day will be held on Wednesday, 3rd August, in the local Picture Show. All interested in the school should attend.

We wish to acknowledge the receipt of the "Simon Langton" School Magazine from Canterbury, England. The exchange of magazines serves as a link between the two Canterburys.

Canterbury has been well to the fore in the cause of charity.

The Canterbury Hospital received £9/9/8, and the Preventorium £7/12/4. A small cheque was sent to the Deaf and Dumb Institute, and clothing has been distributed to many in distress.

Miss Cormick has left us after twenty years. She was part and parcel of Canterbury, and hundreds of girls must be the richer for contact with her gracious personality. Our loss is Ashfield's gain.

Our Annual School Ball was held on 18th July, 1930, in the Marrickville Town Hall. When the music commenced the floor quickly became a scene of illuminated dazzling colour made by the dainty frocks of the dancers. Our Head Mistress, Miss Summerly, and several members of the staff were present, and appeared to enjoy themselves as well as we did, while an additional pleasure was afforded by the presence of Miss McMenemy, our old Head Mistress.

The members of "The Improvement Society," who arranged the ball, doubtless found more work than pleasure in the function, but they are generous souls and considered the pleasing financial result (in spite of bad times) a sufficient recompense.

School Bank Notes

All parents may endow their children with a sound training in the use of money. Thrifty habits observed in the parents indelibly impress themselves on the child mind, and prompt a corresponding regard for the elimination of waste and the conservation of resources.

Examples of the unfortunate results of failing to train children in habits of thrift are common. We are prone to look with indulgence on the person who has squandered an inheritance. Apart from the loss to the individual concerned, such dissipation of the family fortune is frequently injurious to the State, since sound investments in industrial and commercial enterprises are sometimes sacrificed for the pursuit of wasteful follies. The glamour of extravagance disturbs those engaged in the peaceful pursuit of their calling, and tends to breed dissatisfaction among others with less opportunities. The whole fault does not lie with the wasters, however, but more often with the very persons who provided their estates, their parents.

Many eminent men and women in our midst have made the best of modest circumstances. Behind the brass plate of many a successful doctor, barrister, or architect, may lie a story of little sacrifices and considerable determination on the part of his parents, anxious to give him a thorough education and a start in life. That these eminent men and women have made good and are now in comfortable circumstances is largely attributable to the teachings of their parents.

THE CHOKING PERSON.

A wonderful weird sound, like the gurgling of someone choking, rose from the attic. My sister and I were alone in the house, but she had retired to bed, and the book I was reading did not improve the situation, for it was a mixture of murder and ghosts. The sound sometimes swelled and then grew soft, making my curly hair straight.

Every shadow seemed a half-strangled person, and at length I ventured forth to investigate. Softly I ventured up creaking stairs, when the wailing rose to such a terrible pitch that in fright I turned and stumbled downstairs.

The noise I made attracted my sister, and she said:

"Hello! What's up?"

"Oh!" I moaned, "that terrible gurgling sound in the attic."

"You impudent young lady; I was singing."

I fainted.

By Martha Dietsch.

A VOYAGE BY BOAT TO BYRON BAY.

All passengers were on board the "Murwillumbah" at nine o'clock sharp. Then the gangways were pulled away, and the boat started amid a mass of coloured streamers. By ten o'clock everyone was settled, and the majority went to bed as there was nothing to see.

On the following morning, which was Sunday, a better day could not have been had, and a number of porpoises could be seen cruising around the boat for scraps of food. A Church Service was held, but was interrupted as we passed Penguin Island, for everyone dashed out to have a look at the penguins on their little isle preening their feathers, and gazing wonderingly at the boat as it passed.

A careful lookout was kept for sharks, but only a tail did we see, to our great disappointment. After tea a very fierce wind began to blow, and black, angry clouds appeared. Then the rain just tumbled down. The waves dashed over the deck, and the boat rocked from side to side. If you were going to be seasick, you were then.



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9A CLASS NOTES.

The commencement of the year heralded many "ups and downs" for 9A. Firstly, our teacher, Miss Grieves, who in the first few weeks of our Third Year work had already endeared herself to us, was removed. And then, for the present, we felt that we could not survive the blow, but Time has shown us that we have still sufficient buoyancy to hope for 5 A's at the end of the year. Again, in May our prefect, M. Bell, decided to flee from us even as the summer had done, and then after weeks of serious consideration, our Election Day at length dawned, and there was tension in the air. Names were "sent in" and "sent out" until there remained but two—those of M. McReady and our former vice-prefect, E. Svenson, who, on final voting, were chosen as prefect and vice-prefect respectively amidst the hearty cheers of 9A, who also possesses the additional honour of having the Captain of the School as a member of the Class.

Winter has come to the great joy of the occupants of the "Shakespeare Room," for winter suggests sport. Although nothing has occurred as yet to ruffle the serenity of the class, many things have been planned for the near future. Except for the continual under-current of murmuring and the sound of tongues wagging (for 9A has not attained the power of being reticent, although no

DISCOVERIES.

Ninth Classes made some startling discoveries during the recent examinations, but fail to understand why their efforts have not been appreciated.

Why should the King not "get his squires to commit his sins" if they were willing to do so?

Was it unreasonable that the King should "not wish a peasant boy to be his successor because his ancestors had always been his successors before?"

Only a prejudiced person would accuse anyone of believing Michael to be a cat because it was stated that "the King tried to kill him three times," and we insist that it is customary for "Kings to destroy pheasants."

"Alleyne did not know his geography well," and if "the Socman threatened him with an axe and Lady Maude," he probably knew what he was about.

However, no girl is a prophetess in her own class, and we console ourselves with the hope that a future generation will recognise our greatness.

Objector, 9A.

SUNSET.

Huge waves, green and smooth, roll majestically over the ocean, to break with a muffled roar on black, forbidding rocks. Spume, white and lacy, sprays the sand, while seagulls lazily hover overhead, occasionally swooping to catch any adventurous fishes showing against the blue-green of the ocean's heaving bosom.

The beach is grey and deserted; all is still. The bark of a dog or the shrill neigh of a horse rents the enshrouding silence. The mountains, distance-dimmed, are covered with a soft, clinging mist. The sun is setting; the colours flash. Blue! Green! Orange! Purple! All blend in perfect harmony.

The sun itself is a flaming mass of red and yellow fire.

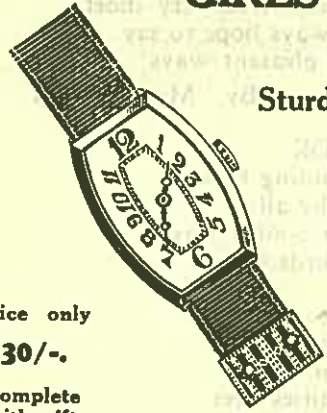
In the distance, along a white ribbon of a road, two figures are dimly silhouetted. These, too, fade into nothingness.

All is peaceful. The sun sinks lower and lower till but a rim is visible. The world seems to hold its breath, and loose it in one long, quivering sigh as the sun sends up its last expiring ray.

Overhead the moon shines with a dim, quiet radiance. Day is ended.

Hazel Sellars, 8B.

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CLASSROOM JOURNEY.

(By Vera Deacon, 9A.)

The BARBOUR and the SHEPHERD set out to catch the WOLFE, which had caused King LOUIS such anxiety by running ROUND the FENN each day. They took their HAWKES, and went to the TEMPLE, where they came upon the DEACON and the SMITH. Here they left their BAGGS and went on. Soon they came to great SWIRLES of water, where they stopped and waited for the WOLFE to come for a drink. After a while they became impatient, and began to NASH their teeth, but just then their prey came down to the water. Each loosened his BOWE and shot at the WOLFE, which they killed. When they returned for their BAGGS, the COLEMAN was getting HUGHES MAC READY, as he wished to go out.

They returned and had tea at EDWARDS home, near the READ-bed.

hope is lost over that fact) the week before the Half-yearly Examination was crammed with hurried studies of the eleventh-hour type.

However, all wishes for good results were either shattered or fulfilled when they were at last announced. Then, after two weeks' glorious holiday came the usual round of lessons, so vastly different from the strain of examination three weeks before.

We have all settled down to steady (?) work once more, and hope that, when the end of the year at length arrives with its promise of more holidays—and examinations!—the results of the latter will carry many pleasant surprises to compensate for the shocks we have received so recently.

9B CLASS NOTES.

Now that the Half-yearly Exams. are over, we are all diligently studying to obtain a distinction in the Yearly Examination. The half-yearly results are out, Winnie Richardson obtaining top marks and Mabel Williams prox. ac.

Friday morning finds every girl on tenterhooks as to whether she will be detained from her sport, in which 9B is well represented; Valda Lewis and Jean Liddell being our champion tennis players, the latter having the honour of being Captain. Hope Wootten, Nina Hill and Jean Wray excel in basket ball, while Chrissie Morrison, Betty Creasey and Ferne Pereira captain hockey teams.

We hope to have a tuckshop in the near future to raise money for the School Funds. The members of 9B will have to put forth their knowledge in the art of cooking delicious cakes and sweets.

9th DOMESTIC CLASS NOTES.

Since the last issue of "The Canterbrian" a new class has been formed under the name of 9th Domestic. We must introduce ourselves as a class of eighteen girls who occupy the room 8D had last year.

We should like to impress it on everyone that we are 9th Domestic, and not 9C as we are generally called.

On Speech Day this year, we have been asked to exhibit our half-yearly work in Cooking, Dressmaking, Millinery and Art Needlework, in the form of a mannequin parade. This is when the small class of 9th Domestic will show their talents.

We have just completed our Half-yearly Examination, and so far the results are satisfactory, but there is still room for improvement.

As a class we wish to welcome the new 7th Class girls, and we hope they will enjoy three years of Canterbury Domestic Science School as we have. We also wish the coming 9th Domestic the best of luck and good wishes.

8A CLASS NOTES.

Since the last issue of "The Canterbrian," many of us have been promoted from Seventh to Eighth Classes, and we have worked with our utmost ability to keep up the reputation of Canterbury School.

The results of the Half-yearly Examination have been announced, and we were very pleased to have in our class Hazel Green the top girl of the Eighths. Work has begun again, and we are striving to pass the final Exam.

We were very much disappointed in losing our capable teacher, Miss Bibby, to whom the girls were very devoted. As a farewell gift we presented her with a supper-set from the girls.

The winter sports are now in full swing, but owing to the rain our class has not so far been able to join in the fun. We are hoping for better luck from now on.

8B CLASS NOTES.

We have attained by hard experience the position of being perhaps the best marchers in the school, resulting from the fact that we have had to change constantly into different classrooms, to enable the other classes to have their voices trained. We hope to hear the

But now the girls are waiting, exactly as I thought;
There's someone calling, so I'll cut these verses very short.
And in the days that are to come I always hope to say:
Long live old Canterbury, and all its pleasant ways!

By "Madcap," 9B.

THE BROOK.

A shady nook and babbling brook
Are things beloved by all;
We tread each day our golden way,
And list to sweet birds call.

Babbling over whitest stones,
Making music sweet;
In and out the bush it roams,
Making tunes for fairies' feet.

Jean Hamilton, 7C.

IN AUTUMN.

The early skylark sings on high
O'er tree-clad mountains near the sky,
While down by valleys in the stream
The sportive fishes jump and gleam.

Norma Hawkes, 7A.

The advantages of filleting fish is that you do not have to take your own bones out at the table. (It is so awkward when you forget to put them back again.—Ed.)

There is a very chilly room
Where breezes whistle in and out;
Where all day windows crash and boom
And pigeons flutter round about.

B. Hancock, 9A.

Our Elvie is an honour both for the school and sports—
A jolly sort of schoolgirl who is never out of sorts.
She won the place of captaincy with many marks to spare,
While others in the background wished that they were there!

9B.

TIME.

Many hours we've spent in dreaming,
Many years have stolen by,
Still the hand of time is moving,
Still the sandalled feet will fly;
Till we realise our blunder
And commence to work at last,
But those precious years we've wasted
Have forever passed.

Hazel Muir, 9A.

SCHOOL ROUTINE.

Work! Work! Work!
We're working all day long,
Shakespeare, Reay and Morris,
But it's Work! Work! Work!

Arithmetic and Grammar—
Oh! Oh! Oh!
Cooking, Sewing, Drafting—
Help! Help! Help!

9th Domestic's "Pigeon."

DREAMS OF GIRLHOOD.

I'd love to be a mermaid child
And live beneath the sea
In coral caves of deepest red;
White shells my plates would be.
I'd have a fish to ride upon
With eyes that shine like pearls,
With spiky fins all tinged with gold,
And a tail that twists and twirls.

Sylvia Smith, 8B.

LAMENT OF THE SCHOOLGIRL.

So eight long years have passed away since first I came to school,
A podgy little girl, about the size of yonder stool.
Another term and I must leave—this term will be my last;
How everything around me seems to conjure up the past.

The day I came was rather dull, with intervals of rain;
It must have left a deep imprint upon my tender brain.
I know it was eight years ago—whatever makes it seem
As if it were but yesterday, and all the rest a dream?

result of this generosity on our part by being charmed by their dulcet voices in the playground.

Some decorative people of 8B have so improved the room that we see them as paper-hangers in the near future.

Winter sports are now in full swing, and merry crowds troop off to tennis, basket ball, hockey and vigoro when it is a fine day.

8B's library is patronised by the girls, and is managed by two competent librarians—E.P. and N.H. Our library funds have helped to buy the many interesting books it contains.

8C CLASS NOTES.

We are not the highest class, but we are elevated, if not elated, with the fact that we can look out of our windows at the tree tops. The large amount of fresh air we consume through the day (for even during the winter months our windows are always wide open) keeps our minds on the move, and allays any fear of "sleepiness," even though our teacher may think otherwise about some of us.

Some of the energetic members of the class have made charts to help us with our History and Geography, and now we are unable to peep through the dividing glass doors at studious 8th Domestic.

One of the punishments most dreaded by the girls is to be debarred from sport; and we all hope that King Sol will send his subjects—the sunbeams—down upon us on Friday afternoons.

There are now about fifteen weeks to the Yearly Examination, and all the girls are "swotting" hard (?) to leave their class for higher regions, where we all hope that the shorthand will become shorter and the typewriters will rattle to such an extent that Julius Caesar will be drowned in the noise.

8th DOMESTIC CLASS NOTES.

Our class, the last 8th to be mentioned, because it starts with a "D" ("D" stands for Domestic, and not anything else), consists of girls who are supposed to become homemakers. We are taught to cook (there is a saying that the way to a man's heart is through his stomach) and clean up after cooking, to sew and to mend.

We put our cooking lessons into practice at home. But alas! how differently! Burnt fingers and giddy minds (not through success) are our experience. Our convalescent cooking is apt to make the convalescent an invalid again.

Now that Examinations are over for a time, we intend to make good our mistakes and do our best to help. With that view in mind we are about to hold a "tuck day" for the school. Recently we had one, and did so well that we bought two pictures and had two framed; our room now looks quite furnished.

Our library is growing, for we have 55 readable books, but what is better, we have a goodly number of keen and interested readers.

Winter has spread its wings well and truly over the land, and sport time has come. At least, we are told that it has, but we cannot really say; our sport day is Monday. However, despite wet Mondays, and the fact that we have books and lessons served out to us instead of balls, our budding champions are coming on, and soon will be prospective candidates for Wimbledon. However, we hope that the weather will become more considerate, and play fair on Monday.

We wish the school the best of wishes and long life to the magazine, and hope to see ourselves as 9th Domestic next year.

7A CLASS NOTES.

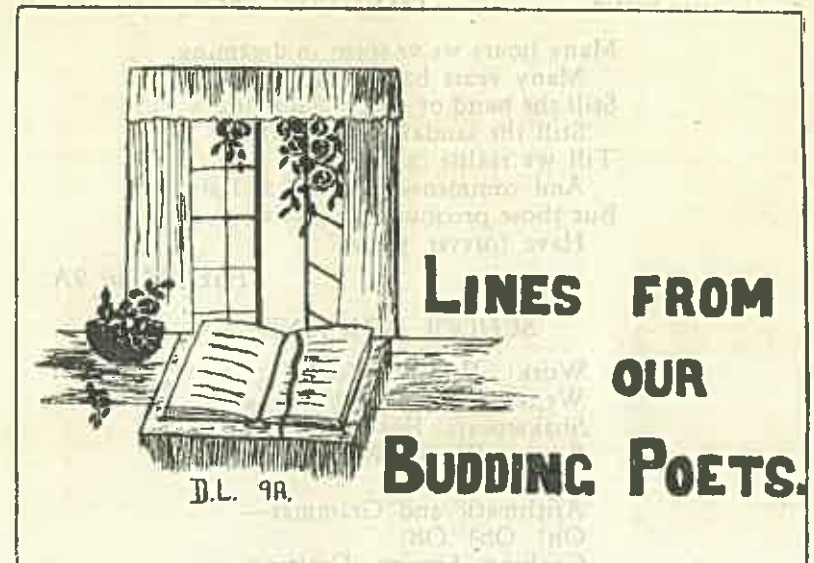
At the beginning of the year, the usual election for prefect and vice-prefect took place, Millie Vincent and Alwyne O'Hara being elected.

Quite recently 7A Class held a tuck shop, and raised the noble sum of over ten shillings.

We have an excellent library, which is managed by Muriel Davey, our librarian.

Our class teacher, Miss Pont, has helped us immensely in our work, and we are trying to repay her by working hard to pass the Yearly Examinations.

In about two months sport will be over, and moth-eaten costumes will be brought to light once more. Swimming will be in full swing, and exams. will be things of the past.



NIGHT'S CALL.

(By Marjorie Smith.)

Oh! to be with you, where the lake a silver sheen,
Touches the mountains grassy green;
Where the lofty trees sway gently to the breeze,
While the waters flow to the seas.

There the sun, as a massive ball,
Shines brightly everlasting over, all,
Till called by night his beauteous friend,
He goes—his light elsewhere to lend.

And the lake wooed by the coming night,
Reflects the birds in homeward flight;
Calls to the wind, "Is she coming yet?"
As if the night would e'er forget.

Then night her downy quilt will place
Upon the smooth waters of the lake;
And Lady Moon herself make seen,
Her wondrous beauty to the lake serene.

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Beamish Street, Canterbury Station, Hurlstone Park Station, Marrickville, Illawarra Road, Enmore, Newtown Bridge, King Street, and City Road to Central Railway Station.

Route 43, via Dulwich Hill and Newtown.

Wonga Street, Canterbury Station, Hurlstone Park, Dulwich Hill, Petersham, Stanmore Road, Enmore, Newtown Bridge, Australia Street, Parramatta Road, to Central Railway Station.

Route 110, Hurlstone Park to Leichhardt, via

Floss Street East, Ewart Street, Beauchamp Road, Warren Road, Illawarra Road, Marrickville Road, Livingstone Road, New Canterbury Road, Audley Street, Trafalgar Street, Crystal Street, Croydon Street, Railway Street to Parramatta Road.

Route 221, Summer Hill Station to Sydenham Station, via

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7B CLASS NOTES.

We, 7B, are very much pleased to make our first contribution to "The Canterbrian."

Some of our girls show remarkable talent in successful attempts at dramatisation, singing, etc., in which we are very much interested.

As we are very fond of sport, we have shown our ability by winning the first tennis tournament against 7A. Our motto is "Play the Game," which the girls follow willingly. Our sports captain, Jean Watts, has done her best in endeavouring to manage sports matters, and we show our gratitude towards her.

Our prefect, Obre Buckworth, and vice-prefect, Myee Chamberlain, keep order, while teachers are absent from the room.

Several girls have made some very good charts to decorate the walls of the room.

Effie Ore gained the highest number of marks in the class in the Half-yearly Examination, and two of our girls gained 3rd and 4th places, so we are proud of them. We owe our progress to our capable teacher, Miss Murphy, and we hope to continue our good work.

We have a very beautiful garden, in which we work hard.

7C CLASS NOTES.

"Play up, play up, and play the game," and we try our hardest to live up to our class motto. There is a chart hanging on the wall with our school badge and motto inside; it was made by one of our classmates.

We have a portable room and try our best to keep it clean. Flowers usually enhance its beauty. Around the walls hang copies of many famous paintings, some of which depict historical scenes. We change the furniture frequently to improve the appearance of our room.

We all regretted leaving swimming, but we are contented with our other sports—vigoro, hockey, tennis, and basket ball. 7C class wish all success when playing matches.

Our exam. began a week before the winter vacation, and we all hope to have won our laurels.

We take keen interest in the garden. Last year Belmore School gained the "Gardening Shield," but this year we were fortunate enough to regain it. Flowers and vegetables grown in the garden are sold to the girls, and the money received goes towards buying more plants.

Our capable prefect, I.B., controls us very well when our teacher is absent from the room, and our vice-prefect, J.C., rules us when both prefect and teacher are out of the room.

Practically all the pupils of the Seventh Classes are new to this part of the school, and are delighted with the headmistress and teachers.

Our School Ball will be held soon, and we hope there will be a big attendance.

Wishing all the classes the best of luck, and hoping they will maintain the school's good name.

7D CLASS NOTES.

We, 7D, are Canterbury's homeless class—the "wandering ones" of the Domestic Science School.

On Monday we cook at Marrickville, return home to sew at Canterbury. Tuesday we occupy first 7B room, then invade 7A, where we spend an afternoon of interruptions by people in search of Miss Pont. This wandering existence continues even unto Friday, when we sojourn for half an hour in the shed before returning to 8th Domestic. We are heavily burdened, too, since we needs must carry our bags and text books from one place to another, and we find that our text books have been left by the wayside, and it is often necessary to return to every classroom of the week to recover them.

And yet despite our numerous migrations, we are enjoying our days at Canterbury, and hope that we are upholding its traditions. We hope we compared favourably with other classes in the Half-yearly Examination. One of our members was promoted to 7A Class. We congratulate her, and wish her every success. We were pleased, too, by Miss Anderson's comment on us. Let us hope that we shall finish well at the end of our first year at Canterbury.

On account of the large number of girls, the first sport day had to be spent forming teams, of which there are six, captained by E. Feltham, E. Swirles, B. Creasey, M. Smith, C. Morrison, and J. Fenn. The various teams have chosen their colours, which should look very effective and add gaiety to the game. The inexperienced had an exciting time learning to "dribble," and the actions of many caused laughter.

In the sport-days to come there will be keen competition for the reputation of "A Grade."

Jean Fenn, 9A.

BASKET BALL NOTES.

Can she possibly do it? Breathlessly we watch the "Goalie" as she pauses for an instant before sending the ball skimming through the hoop with perfect aim.

How often we do this on Friday afternoons in the pleasant hours of sport-period, when we have the use of two excellent courts situated in the school grounds. This, a perfect delight to us, is the envy of the other sport teams who have several minutes' walk to their various courts.

Under the competent supervision of Miss Anderson and Miss Noble, we are fast becoming good players.

The fact that we are unable to take part in the Schools' Contest does not prevent us from playing class matches, and we are eagerly awaiting the prospect of achieving honours. Although we cannot all win, we intend to be thorough sports; for, after all, we cannot be good players if we are unable to take defeat as well as receive praise.

Hazel Muir, 9A.

Kindly man to small boy eating apples: Look out for the worms, little boy.

Small boy: When I eat apples the worms have got to look out for themselves.

From examination papers:—

Spinifex is a sphinx-shaped image.

The winter winds bring wet rain to South Australia. (We should like the dry kind for the week-ends.—Ed.)

TENNIS NOTES.

Hullo, everyone! Here we are again, ready (physically and otherwise) for a good game of tennis.

There are about twenty-four tennis players in our class, a great number of whom came from the 8A class of last year.

On Friday, 6th June, we elected our Captain and Vice-Captain. The nominees were: L.P., G.B., J.C., M.M. M.M. was chosen as Captain, and G.B. as Vice-Captain. The colours of our team and class were also chosen, "chocolate and blue" being the favourite.

Up to the present time there have been no matches between classes or with other schools, but we intend to pick the best six girls for the "tournament team." The best six girls are the select team for all tournaments.

We shall all do our very best to improve the standard of our tennis during the season, as we have been told that at the end of that time the best two girls of each team will play for the "Doubles" championship. Most of us are hoping that the two winning girls will play a "Singles" match to prove who is the best tennis player of the school for 1930. We think it would be a good idea if they did this each year.

M.M., O.S.

HOCKEY NOTES.

"How in all times of our defeat,
And in our troubles too,
The game is more than the players of the game,
The ship is more than the crew."

Hockey one! Hockey two! Hockey three! Thus the game begins with every girl striving to—

"Show to our opponents
The spirit of our school."

Hockey, with its popularity, has drawn to it very nearly one hundred girls who, under the observation of Miss Murphy and Miss Killeen, will, it is hoped, become brilliant hockey players by the end of the season.

Our prefect, Myrtle Irwin, has guided us through many a stormy sea; she is ably assisted by Lily Bailey. They and our Sports Captain are enthusiastic supporters of "The Canterbrian," and we all wish the editors of the paper every success.

P.S.—If any class finds that it is tired of its room, would they please inform 7D, who will be glad to take it over, no matter how cold or hot, dusty or untidy it may be.

7E CLASS NOTES.

Recently we were very sorry to hear that Miss Bray was to leave us and take on the duty of teaching 8A.

Miss Kaye has taken Miss Bray's place, and the girls seem to be all very happy with her. During Miss Kaye's absence from the schoolroom, Eileen Ryan and Olga Morris, our prefect and vice-prefect, look after the class.

We are all very keen on sport, in which we take a great interest. Nola Lewis is the captain, and takes charge of all affairs dealing with it.

Shortly we hope to have a tuck shop, and with the proceeds hope to buy something of interest for our classroom.

Recently we made a small garden in front of the schoolroom, in which we hope to grow some nice flowers.

We are all enthusiastic gardeners, and work hard in the garden.

7E wish their friends in other classes the best of luck in any forthcoming exams.

7F CLASS NOTES.

Three girls who came first, second and third in the Half-yearly Examination are Nell Marshman, Hazel Kirkey, and Dorothy Mitchell.

The girls seem to be very much interested in the class; they

have made very fine Hygiene, History, Geography, Poetry and English charts. Jean Smith, Lois Davis and Ivy Parker are the girls who have made the charts.

Nell Marshman is our sports captain. She proves herself to be fit for the position, and the girls of this class are all good sportswomen.

Certain girls are appointed each week to polish the desks and table, and keep the room clean.



Prefects and Vice-Prefects, 1930

HYGIENE NOTES.

A detached house is two houses joined together and separated by a wall.

A site is meant by a piece of land and you wanted to see it—that would be site, as houses are built on Sight.

The function of the ribs is to keep the stomach in position.

The heart is soft and spongy. It lies in the centre of the stomach.

The baby should be sterilized once a day.

Soap is used for taking the soil out of your skin.

Use a mop for washing articles, such as jugs you cannot get into.

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Dietsch, Martha O.
Diggins, Valma B.
Earle, Edna V.
Edwards, Irene A.
Edwards, Gwen
Gemmell, Daisy
Gore, Winnie H.
Graham, Lorna M.
Hyland, Kathleen
Hutchinson, Edna
Hancock, Kathleen M.
Higgins, Marion
Hollier, Lillian
Hume, Rosie V.
Hughes, Brenda A.
Ismay, Muriel L.
Jenkins, Enid I.
Kerr, Vida M.
Lock, Grace L.
Lewis, Valda G.

McGill, Estelle P.
McReady, Mary
MacGuinness, Ettie E.
Nash, Bessie
O'Sullivan, May
Payne, Esme H.
Penrose, Norah
Phelps, Mavis E. N.
Paradise, Edith I.
Parry, Lily B.
Richards, Frances H.
Robb, Ethel F.
Russell, Ruth C.
Royce, Valerie I.
Reid, Rae E.
Richardson, Winnie H.
Ryan, Dulcie M.
Shepherd, Olive M.
Swirles, Edith
Smith, Marjorie (Lakemba)
Smith, Marjorie (Belmore)
Tychsen, Nancy
Wolfe, Charlotte L.
Wheat, Greta E.

LIFE-SAVING AWARDS, 1929-30.

Instructor's Certificate:

Ida Barbour, Rua North.

Teacher's Certificate:

Ida Barbour, Rua North.

Bronze Certificate:

Norma Garner, Irene Bayless, Frances Richards, Margaret Christie, Lily Parry, Betty Gibson, Molly Hamilton, Jean Alderton, Edith Swirles, Alice Pettiford, Muriel King.

Proficiency Certificate:

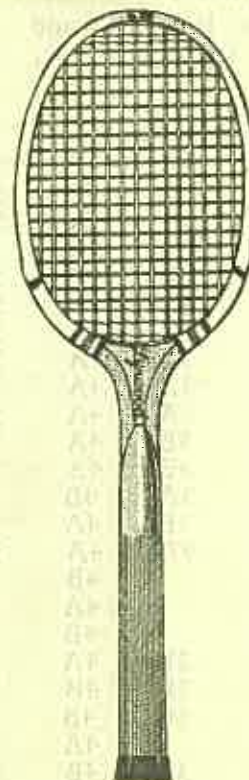
Eddie Barbour, Jean Alderton, Edith Swirles, Alice Pettiford.

Proficiency Label:

Molly Hamilton, Irene Bayless, Muriel King.

Resuscitation Badge:

Eddie Barbour, Frances Richards, Margaret Christie, Lily Parry, Betty Gibson, Jean Alderton, Edith Swirles, Alice Pettiford.



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RESULTS OF NINTH CLASS EXAMINATION, 1929.

(1) represents English, (2) Business Principles and Bookkeeping, (3) Arithmetic, (4) Shorthand, (5) Typewriting.

Gold Medallist for 1929—Phyllis Budge.

Adler, T. G.	1B	2B	3B	4B	5B
Allen, M. L.	1B	2A	3B	4B	5B
Anderson, E.	1B	2B	3A	4A	5A
Ball, J.		2A	3B	4B	
Bartley, M. C.		2A	3B	4A	5B
Bell, M.	1A	2A	3A	4A	5A
Benson, P. M.	1B	2B	3B	4A	5A
Brabham, E. J.	1B	2B	3B	4A	5A
Brown, J. E.	1B	2A	3A	4A	
Budge, P. M.	1A	2A	3A	4A	5A
Campbell, J.	1B	2A	3B	4A	5A
Carr, J. G.	1B	2B	3B	4A	5A
Carrick, E. L.	1B	2A	3A	4B	5B
Chad, F. J.		2B	3B	4A	5B
Chamberlain, B. H.	1B	2B	3A	4A	5A
Chidgey, L. M.	1B	2B		4B	
Conran, E.	1A	2B		4A	5B
Cooper, N. C.	1B	2B		4B	
Coulter, E. M.		2A	3B	4A	
Cowie, D. E.		2A	3B	4B	5A
Currie, G. A.		2B	3B	4B	5B
Curry, M.	1B	2A		4A	5B
Daw, G.	1B	2A	3B	4B	5A
Dening, M. G.	1B	2A	3A	4A	5A
Dening, M. E.	1B	2A	3A	4A	5A
Dix, F. R.	1B	2B		4A	5B
Dowd, K. C.	1B	2B	3B	4B	5B
Dwyer, B. C.		2B	3B	4A	5A
Eaton, E. F.	1B	2A	3A	4B	5A
Everson, M.		2B	3B	4B	5B
Ewen, N.	1B	2B		4B	5B
Gibson, E. A.	1B	2A	3A	4B	5A
Graveur, T. P.	1B	2B	3A	4A	5A
Griffith, E.		2B	3A	4B	5A
Howarth, D. M.	1B	2B	3B	4B	
Hill, O.	1B	2A	3B	4A	5B
Jervis, W. M.	1B	2A	3A	4A	5A
Jessup, E. M.	1B	2B		4B	5B
Johnstone, O. L.	1B	2B		4A	5B
Lambert, R. H.	1B	2A	3A	4B	5A

Chidgey, Merle	Mogg, Norma D.
Cowie, Dulcie E.	Muir, Hazel
Curry, Moira	McGill, Estelle
Currie, Gwen A.	Naylor, Muriel
Coleman, Joyce I.	Noble, Jean
Cousemacker, Jean	Newson, Kathleen
Creasy, Elizabeth H.	O'Sullivan, May
Deacon, Vera A.	Parkinson, Alice M.
Dawn, Evelyn E.	Phair, Dulcie M.
Dwyer, Beatrice C.	Parry, Lily B.
Dowd, Kathleen	Payne, Esme
Dix, Bonnie F.	Phelps, Mavis
Dening, Molly E.	Rosier, Stella M.
Dening, Marjorie G.	Ryan, Beryl G.
Daw, Gladys	Reynolds, S.
Draper, Edith G.	Russell, Ruth C.
Diggins, Valma B.	Smith, Mildred
Dietsch, Martha O.	Smith, Beryl
Edwards, Irene A.	Skelton, Edna M.
Everson, M.	Svenson, Eileen
Ewan Nell	Smith, Marjorie (a)
Eaton, Elva F.	Smith, Marjorie (b)
Frost, Dorothy	Swirles, Edith
Griffith, Edna	Tweed, Joy
Gibson, Stella W.	Tyler, Beth
Gemmel, Helen E.	Wheat, Greta E.
Graveur, Thora P.	Wolfe, Charlotte
Hancock, Beatrice	Wray, Jean
Hutchinson, Doreen	Westren M.
Hill, Olive V.	Weeks, Phyllis
Howarth, D.	Wrigley, Myrtle
Higgins, Marion	West, Naomi I.
Hume, Rosie V.	Willson, Roma
Hutchinson, Edna M.	Wilson, Daisy

SHORTHAND CERTIFICATES, JUNE, 1929—JUNE, 1930.

I.P.S. ELEMENTARY THEORY OF SHORTHAND.

Alderton, Jean P.	Lockwood, Winnie
Butterfield, Ellenor E.	Lang, Kathleen I.
Bruce, Isabella M.	Louis, Ivy D.
Barbour, Ida K.	Mogg, Norma D.
Bowe, Gwenyth K.	Martin, Edna M. E.
Cohen, Leah	Muir, Hazel J.
Coleman, Joyce E. I.	Menzies, Florence C.

Chad, Jean F.
 Campbell, Jessie M.
 Conran, Eleanor B.
 Coulter, Edith M.
 Carrick, Edna L.
 Chamberlain, Beryl H.
 Chidgey, Merle L.
 Currie, Gwen A.
 Carr, Jean G.
 Dening, Molly E.
 Dening, Marjorie G.
 Daw, Gladys
 Dwyer, Beatrice
 Dawn, Evelyn E.
 Dowd, Kathleen C.
 Eaton, Elva F.
 Graveur, Thora P.
 Gemmell, Helen E.

Moor, Winnie G.
 Mitchell, Beryl V. O.
 Marlin, Elvie E.
 McKearn, Marcia N.
 Naylor, Muriel A.
 Phair, Dulcie M.
 Parkinson, Alice M.
 Paxton, Myrtle O.
 Rosier, Stella M.
 Ryan, Beryl G.
 Smith, Beryl A.
 Smith, Mildred
 Skelton, Edna M.
 Tweed, Joy
 Weeks, Phyllis S.
 Wrigley, Myrtle C.
 Wilson, Daisy M.
 West, Naomi I.

SHORTHAND CERTIFICATES, JUNE, 1929—JUNE, 1930.

I.P.S. INTERMEDIATE THEORY OF SHORTHAND.

Alderton, Jean P.
 Adler, Thelma G.
 Allen, Mabel G.
 Anderson, Evelyn N.
 Atkins, E.
 Baggs, Flora E.
 Barbour, Ida K.
 Bowe, Gwen K.
 Boyd, Grace
 Butterfield, Elsie
 Ball, B. Joy
 Bartley, Minnie C.
 Bell, Marjory
 Benson, Phyllis M.
 Brabham, E. Jean
 Brown, Jean E.
 Budge, Phyllis
 Campbell, Jessie M.
 Carr, Jean G.
 Carrick, Edna L.
 Chad, F. Jean
 Chamberlain, Beryl
 Conran, Eleanor B.
 Coulter, Edith M.

Hancock, Kathleen I.
 Jordan, Mavis H.
 Johnston, Olive
 Jessup, E.
 Johnston, K.
 Kerr, Edith
 Linley, Ena G.
 Lambert, Ruth H.
 Leitch, M.
 Lander, Valerie E.
 Lanyon, Beryl
 Lang, Kathleen I.
 Louis, Ivy D.
 Meehan, Mollie E.
 Mudge, Edna O.
 Marlin, Elvie
 Mitchell, Beryl
 Moor, G. Windsor
 McKearn, Marcie M.
 Munro, M.
 Martin, J.
 Martin, Edna
 Morrison, Christina
 Menzies, Florence

Lander, V.	1B	2B	3B	4B	5B
Linley, E. G.	1B	2B		4B	5A
Marling, E. E.		2B	3B	4B	5A
Martin, J. U.	1B	2B	3A	4B	5B
Meehan, M. E.	1B	2A	3B	4A	5A
Mitchell, B. V.		2A	3B	4B	
Mudge, E. O.	1B	2B		4B	5B
Munro, M. E.		2B	3A	4B	
Naylor, M.		2A	3A	4B	5A
Newson, K.		2B	3A	4B	5A
Parkinson, A. M.		2B	3B	4B	5A
Paxton, M.		2B	3B	4B	5B
Phair, D. M.		2B	3A	4A	5A
Poulter, L. R.	1A	2A		4B	5B
Reynolds, S. A.	1A	2A		4B	5B
Rosier, S. M.	1A	2A	3A	4A	5A
Ryan, B. G.		2B	3B	4B	
Skelton, E. N.	1B	2B		4A	5B
Smith, M.	1B	2B		4B	5B
Smith, B. A.	1B	2A	3A	4B	
Tweed, J.		2B	3B	4B	5B
Weeks, P.	1B	2A	3A	4A	5A
Westren, M. E.		2B	3B	4B	5B
Willson, R. J.	1B	2A	3B	4B	5B
Wilson, D. M.		2B	3B	4B	5B
Wrigley, M.	1B	2B	3B	4B	5B

PLACES FOR HALF-YEARLY EXAMINATION,
 MAY, 1930.

3RD YEAR.

Top of Year:

Edna Hutchinson, 9A.

Top of Class:

9A: E. Hutchinson.

9B: W. Richardson.

9 Dom.: O. Woolger.

Top of Subjects:

English: H. Muir, 9A.

Arithmetic: M. Williams, 9B.

Shorthand: E. Martin, 9A.

Business Work: F. Menzies, 9A.
 Typing: E. Payne and F. Baggs, 9A.
 Cookery: O. Woolger, 9 Dom.
 Dietetics: O. Woolger, 9 Dom.
 Art: R. North and A. Johnson, 9 Dom.
 Sewing: A. Johnson, 9 Dom.

2ND YEAR.

Top of Year:
 H. Green, 8A.

Top of Class:
 8A: H. Green.
 8B: E. Pople (2nd in year).
 8C: J. McInnes.
 8 Dom.: N. Dunn (4th in year).

Top of Subjects:
 English: N. Dunn, 8 Dom.
 Arithmetic: J. Bergman, 8A.
 History: E. Pople.
 Geography: E. Pople, 8B.
 Hygiene: E. Pople, 8B.
 Cookery: A. Rigelsford, 8 Dom.
 Home Management: D. McLaughlin, 8 Dom.
 Sewing: R. Hillerman, 8A.
 Art: R. Hillerman, 8A.
 Botany: E. Pople, 8B.
 Typing: G. Hutchinson and G. Wyndoe, 8C; E. Higgins
 and G. Bertram, 8A.
 Shorthand: E. Pople, 8B.

1ST YEAR.

Top of Year:
 B. Henderson and I. Thompson, 7A.

Top of Class:
 7A: I. Thompson and B. Henderson.
 7B: E. Orr (3rd in year).
 7C: G. Williams.
 7D: P. Wilson.
 7E: E. Barr.
 7F: N. Marshman.

Top of Subject:
 English: I. Thompson, 7A.

Arithmetic: M. Davey, 7A.
 History: J. Duke, 7C.
 Geography: E. Orr, 7B.
 Hygiene: B. Henderson and M. Vincent, 7A.
 Botany: B. Henderson, 7A.
 Art: O. Morris, 7E.
 Sewing: N. Ryan, 7B.
 Cookery: E. Orr, 7B.
 Home Management: D. Squires, 7C.

SHORTHAND CERTIFICATES, JUNE, 1929—JUNE, 1930.
 I.P.S. SPEED EXAMINATIONS.

Name.	Rate.
Anderson, Evelyn	80 words
Bartley, Minnie C.	70 "
Chad, Jean F.	100 "
Carr, Jean G.	80 "
Coulter, Edith E.	70 "
Conran, Eleanor B.	80 "
Denning, Molly E.	90 "
Daw, Gladys	70 "
Griffiths, Edna	70 "
Jervis, Winnie M.	90 "
Johnstone, Olive L.	70 "
Linley, Ena G.	80 "
Parkinson, Alice M.	80 "
Paxton, Myrtle O.	80 "
Weeks, Phyllis S.	70 "

SHORTHAND CERTIFICATES, JUNE, 1929—JUNE, 1930.
 I.P.S. ADVANCED THEORY OF SHORTHAND.

Anderson, Evelyn N.	Gibson, Elsie A.
Allen, Mabel L.	Griffiths, Edna
Adler, Thelma G.	Gibson, Stella W.
Budge, Phyllis M.	Hill, Olive V.
Bartley, Minnie C.	Johnstone, Olive L.
Benson, Phyllis M.	Lambert, Ruth H.
Ball, Joy B.	Lander, Valerie E.
Brabham, Jean E.	Linley, Ena G.
Bell, Marjorie M.	Mudge, Edna O.
Brown, Jean E.	Meehan, Mollie E.