AGENDA ITEM	P&C MINUTES 18 AUGUST 2021		
Opening and welcome by the Chair	Meeting opened: 7.05 Chair: Megan Walker Meeting held via Zoom		
Attendance	Belinda Conway (Principal), Robyn Andrews (DP), Julie Ronanye (teacher)		
	Megan Walker (Chair), Karen Rodgers (Secretary), Amanda Barker (Treasurer), Sue Kyle, Lea Francis, Joanne Cory, Isabel McIntosh, Sue Topham, Emily Giang, Sonya Williams		
	Paul Martin (special guest)		
Apologies	Mary Jordan, Mary Costello, Belinda Flohr		
Special Guest Speaker – Paul Martin CEO NESA	Paul outlined the current situation for Year 12 students who plan to sit HSC. In summary:		
	 Different scenario for the 2021 Year 12 cohort as in 2020 it was a uniform experience across NSW for all students. In 2020 the rules applied Statewide. This year it has not been a consistent experience for all year 12 students, with students in certain LGA's being disadvantaged. The lock down also occurred earlier in the year in 2020. NESA formed a COVID emergency committee. Four factors that the committee considered are: student health, equity, clarity and consistency and integrity of the HSC. First decisions related to impact on practical subjects and major works. The deadline for these subjects was pushed back as far as possible to give students extra time to complete the work away from school and engage with teachers. All major practical works will now be assessed by teachers from the schools except those that can be uploaded and marked at NESA central (eg written major projects). Special conditions are in place for those LGA's with tighter lockdown restrictions and schools can apply for special considerations for students. HSC exam dates pushed back one week. Reluctant to push the exam dates any further as on current timetable students will still receive results in 2021. If HSC is pushed back any further results and university offers will not be known until 2022. Need to encourage the students to focus on the HSC. NESA will adapt if health advice changes but at this stage the exams will go ahead as planned in October/November. All written exams will be submitted and assessed by NESA. Important to remain confident that the teachers and NESA have the student's best interests at heart and will look after them throughout this process. The P&C thanked Paul for his time and for his comprehensive and honest overview of the current plan for 2021 HSC. 		

Business arising from the minutes of the previous general meeting Correspondence received since the previous general	Business Arising: 3D printer and scanner Action – Will review purchase later in the year Tax appeal – request to support Well Being Room (Building fund) Action: School sent out email outlining Tax appeal. See Treasures Report. Cheese making workshops Event postponed due to COVID 19 Inward: N/A Outward: N/A
meeting	
Business arising from the correspondence	N/A
Principal's Report	 Tabled - see Attachment 1 Noted that the current communication from the school is much appreciated by the parents. The clarity of the communication was valued.
Treasurer's report and financial statement	 Tabled - see Attachment 2 Treasure's report approved Give Now donations totaled \$1400 (noted in July's accounts)
Committee Reports	 Fundraising Committee Sophie Cotsis office has advised that CBP 2021 grant is under consideration (to support the wellbeing room). Outcome known November. Furniture has been purchased for the room and the room has been painted. Grants Committee CBP 2020 Grant – awaiting final engineer's report
New & General	New and Other Business
Business	 Vic President role: Alex Moynihan was unable to continue in the role as he is working to develop and deliver a 10 week program for CGHS on <i>Intelligent Automation</i> <i>in Society</i>. This program is fully sponsored and funded by Alex's employer, Deloitte, in partnership with UiPath, one of the world's leading Intelligent Automation software companies. As a representative of Deloitte, Alex was unable to continue in the VP role with the P&C. The program will take students through a combination of theory and practical sessions, focusing on how automation will impact the future of work, ethical considerations, and importantly provide students with the opportunity to develop their skills using world leading technology. The objective of this program is to equip students with the understanding of how the world of work around them is changing and provide an opening into an area of STEM that will impact all. There will be communication going out to year 9-10 parents and students to apply for the program. The plan is to commence in the second half of Term 3 and conclude in term 4.

	 Sonya Williams was nominated as new Vice President. Nomination was unanimously passed. The school has formed a selection panel for Head Teacher PDHPE. Annie 	
	Andrews will be the P&C representative on this panel.	
	 How can we offer support for current Year 12 students? support for teachers. What can we offer in practical support? acknowledgment of finishing year 12 and how this is marked for the students? 	
Date of next meeting	Wednesday 15 September	
Close	8.12pm	

Attachment 1 – Principals Report

P&C Report 18 August 2021

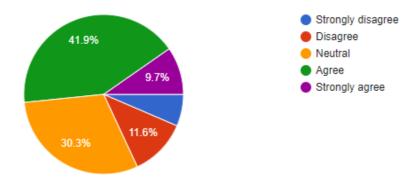
I would like to acknowledge all families for their ongoing support over time.

1) Feedback from survey-

So far 128 families and 155 students have responded

I am managing my time well

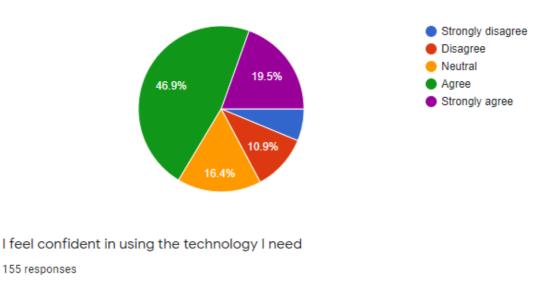
155 responses

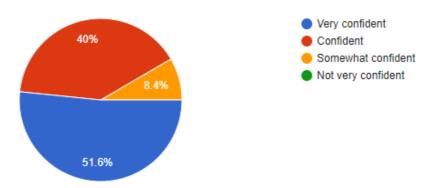


My student manages their time well

128 responses

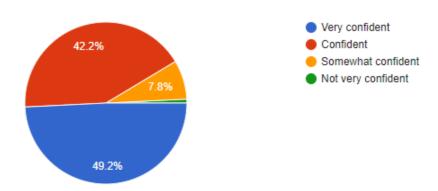
155 responses





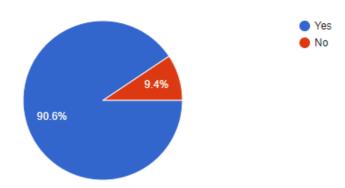
My student feels confident in using the technology needed

128 responses



I would support additional screen-free and revision times scheduled by the school should the learning from home situation continue.

128 responses



Positives:

	Student	Parents
Using technology for learning	87	54
Connecting with peers through Zoom	56	33
Following the timetable	78	65
Using Zoom and Teams for lessons	56	84
The pace of the lesson/content	53	
Participating in online excursions/incursions	19	35
Spending more time together as a family		94

Challenges:

	Student	Parents
Using technology	15	20
Connecting with peers – not seeing them	109	80
Following the timetable and keeping routine	45	29
Using Zoom and Teams for lessons	43	

The pace of the	62	50
lesson/content		
Managing time	91	
Seeking help (tech/learning)	59	36
Managing children learning from home whilst working		55

- 2) Vaccinations- year 12 priority vaccinations finished, but any who missed out can access the new 16-39 y.o. prirority- for those who live in an affected LGA.
- 3) Delivery of new orders and equipment funded by P&C- looking forward to being able to install that when staff numbers on site can increase
- 4) Really strong response to the Automation program. Students completed their group interview (similar to a graduate position process). We have selected the 20 students and the program begins in Week 8 online (Tuesday 31 August).

Attachment 2 - Treasurers Report

Canterbury Girls' High School P&C Association Income and Expenditure Statement 1 January 2021 to 15 August 2021			
Income		\$	
P&C donations			
Fundraising (net of expenses)			
Grants			
	\$	-	
Other			
P&C membership fees			
Interest	\$	0.51	
Total Income	\$	0.51	
Expenditure			
CGHS Contributions & Resources			
	\$	-	
	\$	-	
P&C Federation			
Membership	\$ \$	560.00	
Insurance	\$	277.00	
Other			
	\$ \$	-	
Total Expenditure	\$	837.00	
Net Surplus/Deficit for month to August P&C meeting	\$	(836.49)	
Balance at July 2021 P&C meeting	\$	48,221.11	
Current funds available	\$	47,384.62	
Held in:			
Westpac Community Solutions Account	\$	16,314.73	
Westpac P&C Building Fund Account	Ś	31,069.89	
restpact are building fully recount	\$ \$	47,384.62	
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